Math 111-(Section) (Semester)
(Class meeting time)
(Room number)

Instructor:
Office:
Hours:
Phone:
Email:
Website:

Textbook


Course Goal

The goal of this course is to introduce students to the fundamental concepts of Calculus, namely limits, differentiation and integration. We will take a problem-solving approach to learning with an eye toward applications. The sections from the text which will be covered are:

§1.1–1.3, 1.5–1.6, 2.1–2.3, 2.5–2.8, 3.1–3.8, 4.1–4.5, 4.7, 4.9, 5.1–5.5, 6.1, 6.2, & 6.5

Grading Scheme

- Exams (details)
  - Exam 1 (Date)
  - Exam 2 (Date)
  - Exam 3 (Date)
- Cumulative Final Exam: (Date, time, and percentage of final grade)
- Homework (Percentage of final grade)
- Quizzes (Percentage of final grade)

Exams

- The exams dates listed above are tentative and are subject to change. Students will be notified at least a week prior to any changes made. During an exam, no one will be permitted to leave the classroom once exams have started.
- The in-class exams during the term are “required midterm examinations” so are subject to the rule described there. If you know that you will have to miss an exam in advance, due to illness or a university-sanctioned off-campus commitment, you must contact the course instructor before the exam. Excuses such as travel for other reasons, non-Emory exams, etc., are not valid reasons for missing exams. Unexcused absences will be treated as 0’s.
- No one will be permitted to leave the classroom once exams have started, so be sure to use the bathroom before the exam.
Homework and Quizzes

For each section, a number of problems will be given to you to practice. In addition, a selection of problems will be assigned to turn in each week. These assignments can be worked on in groups, but it is up to each student to ensure he or she understands and can apply the concepts taught to solve the problems.

In addition, each Friday (except during breaks or exam weeks) a quiz will be given based on the homework of the week. Quizzes will be given during the last 10-15 minutes of class and will consist of 2-3 problems. Throughout the duration of the course, there will be 10-11 such quizzes and the lowest 3 quiz grades will be dropped. This will account for unforeseen absences for whatever reason, and as such makeup quizzes will NEVER be given.

Calculator Policy

The quizzes and tests in this course are designed specifically so that no calculator is necessary. Therefore no calculators of any kind will be permitted on quizzes or exams. In all cases, your work must be fully explained in order to receive full credit. Remember, I am not looking for correct answers, I am looking for correct thinking!

Help Sessions

Free tutoring is offered to Math 111 students. Help sessions are T, W & Th from 5:30pm - 7:30pm in MSC W302. Please consider using this valuable resource.

Disruptions

Disruptions that interfere with other students’ ability to learn will not be tolerated. A student may be asked to leave the class or exam for disruptive behavior.

Turn off all cell phones and pagers before class!

Honor Code

All students must adhere to the provisions of the Honor Code. See the following:

http://catalog.college.emory.edu/academic/policy/honor_code.html

Accessibility

The Department of Mathematics and Computer Science at Emory supports equal access for students with disabilities. Any students needing special accommodations due to a disability should speak with someone in the Office of Disability Services and arrangements will be made.