Outline and Annotated Bibliography

Due: Tuesday Oct. 11, 2014 by the start of class
This is an individual assignment. Please include your collaboration statement at the top of your submission.

Robotics Guide:
http://guides.main.library.emory.edu/robotics

The assignment:
You will now have to choose a topic from the 3 you submitted. Your goal will eventually be to write a 5 page paper about your chosen topic. Your topic needs to be detailed and in-depth. I expected “depth” rather than “breadth” for these assignments. Your main goal in writing about your chosen topic is to inform others in the class (and Prof. Summet!) about an area of robotics they may not be familiar with.

By now, you should know how to use Emory’s library and resources to find scholarly work related to your topic. For this assignment, you will organize, cull, and summarize your research. You need to find at least SIX sources related to your topic.

To help you organize your thoughts and conduct better research, you’ll be working on two things: an outline and an annotated bibliography. These two things go hand-in-hand and help you organize your thoughts to produce a well organized, cohesive paper.

Your outline should be approximately 1 page long and well organized. Be specific about organization of your points. You may also find it useful to include your sources at various points in the outline.

For this second part of this assignment, you will create an annotated bibliography. The next page contains a detailed description and examples, but you should create a formal citation and a brief summary of each source. You should not merely summarize your sources; you should critically evaluate them and analyze how they will fit into your overall writing piece.

Submission:
Save your work as a single PDF file and submit it to the “Outline/Research” assignment on Blackboard.
Annotated Bibliography

An annotated bibliography is a document which gives a list of sources about a topic and summarizes and evaluates them. It helps you organize and think critically about the sources you have found.

An annotated bibliography usually incorporates three things:
1. A citation in correct APA or MLA format. A great resource which demonstrates both MLA and APA formats for a variety of media is: [http://www.library.cornell.edu/resrch/citmanage](http://www.library.cornell.edu/resrch/citmanage)
2. Each citation is followed by a brief descriptive summary. What are the main points or arguments of the source? What topics are covered? If you were asked what the main point was, what would you say? How do you plan to use this source to relate back to your topic?
3. After you have summarized the source, critically evaluate it. Where was it published and what does that say about the source? Who was the author? What credentials does he/she have? What are the biases of the article/source? Was the article clearly written? How does this source compare to others you have found? What are any weaknesses or deficiencies in the source? When was the article published? Is it still relevant?

Examples (from UNC's writing center: [http://www.unc.edu/depts/wcweb/handouts/annotated_apa.html](http://www.unc.edu/depts/wcweb/handouts/annotated_apa.html))


The authors, researchers at the Rand Corporation and Brown University, use data from the National Longitudinal Surveys of Young Women and Young Men to test their hypothesis that nonfamily living by young adults alters their attitudes, values, plans, and expectations, moving them away from their belief in traditional sex roles. They find their hypothesis strongly supported in young females, while the effects were fewer in studies of young males. Increasing the time away from parents before marrying increased individualism, self-sufficiency, and changes in attitudes about families. In contrast, an earlier study by Williams cited below shows no significant gender differences in sex role attitudes as a result of nonfamily living.


This book "lifts the cloak of secrecy from genetic experiments" and explores, among other things, "who is performing the research and who profits from it" (12). It's clearly anti-genetic engineering; its chapter titles give a good idea of the direction and flavor of the book, for example, "Eugenics," "Eliminating 'Bad' Genes," "Bio-Futures," "Scientists and Corporation." This book looks as if it is an appropriate source for the social arguments from the political left wing.


Report of a large-scale investigation into English children's reading standards, and their relation to conditions such as size of classes, types of organization and methods of teaching. Based on inquiries in sixty schools in Kent and covering 8,000 children learning to read English as their mother tongue. Notable for thoroughness of research techniques.